

MONA EBRAHIMIPOUR, Ph.D.
Speech-Language Pathologist

Assistant Professor
University Social Welfare and Rehabilitation Sciences
Tehran, Iran

Curriculum Vita
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Personal

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Education

Iran University of Medical Sciences, Tehran, Iran
Ph.D. in Speech-Language Pathology (January 2016)

Iran University of Medical Sciences, Tehran, Iran
Master of Science in Speech-Language Pathology (September 2008)

Iran University of Medical Sciences, Tehran, Iran
Bachelor of Science in Speech-Language Pathology (February 2005)

Work Experiences

Children's Hospital of Eastern Ontario (CHEO), Ottawa, Canada (February 2015-present)

- Volunteer at CHEO.
- Assist in one of the First Words Preschool Speech/Language community based programs for toddlers with speech/language delays, Toddler Talk.

Iran University of Medical Sciences, Tehran, Iran

Instructor (September 2008-Present)

- Conduct research studies on speech and language development and disorders.
- Advisor to 17 undergraduate and two graduate Speech-Language Pathology (SLP) students' theses.
- Plan and teach "Medical Terminology," "Professional English," "Evaluation and Treatment of Aphasia" and "Speech Fluency Disorders."
- As a Clinical Educator, supervise SLP students to work with children and adults with a variety of speech and language disorders as a clinical educator.

Firoozgar Hospital, Tehran, Iran

Director of Speech-Language Pathology (September 2012-2014)

- Identify and evaluate speech, language, voice, resonance, fluency, and swallowing disorders, and review the medical and other background information to diagnose and create treatment plans for children.
- Implement treatment plans for stuttering, speech sound disorders, childhood apraxia of speech, dysarthria, preschool language disorders, swallowing disorders, and dysphonia, based on assessments and recommendations of physicians and psychologists.
- Counsel clients and families regarding communication and swallowing disorders
- Monitor children's progress and adjust treatments accordingly.
- Work with multidisciplinary teams to assess and treat clients.

- Educate and supervise students, professionals and support personnel in a variety of work settings.

Iranian Multiple Sclerosis Society, Tehran, Iran

Director of Speech-Language Pathology Clinic and Member of Scientific Committee
(September 2011-present)

- Conduct and participate in research and public educational activities.
- Administer a variety of formal and informal diagnostic tests and procedures to assess and identify speech, language, cognition and swallowing disorders in multiple sclerosis patients.
- Plan and provide direct therapy for speech impairment Provide educational, medical and professional consultation.
- Design and employ augmentative and alternative communication strategies
- Consult with team members regarding speech and language stimulation, communication strategies, and teaching strategies for patients who experience communication and swallowing disorders
- Supervise SLP students in visiting MS patients with speech, language, cognition and swallowing disorders

Pastor 24/7 Clinic, Tehran, Iran

Speech-language pathologist (April 2005-2016)

- Screening, identification, evaluation and diagnosis communication and swallowing disorders. The clients mostly included children with autism, stuttering, speech sound disorders, apraxia, specific language impairments, learning disabilities, voice and resonance disorders, dysphagia, and hearing loss.
- Prevention, consultation, treatment, rehabilitation for children with a variety of speech, language, cognitive and feeding disorders
- Refer to other professionals as necessary

University of Social Welfare and Rehabilitation Science, Tehran, Iran

Instructor (2008-2011)

- Teach “Medical Terminology,” “Professional English” and “Speech Fluency Disorders”.
- Supervise SLP students as a clinical educator

Tehran University of Medical Sciences, Tehran, Iran

Thesis advisor

- Direct two undergraduate Speech-Language Pathology (SLP) students’ dissertation

Publishing

Articles

- Ebrahimipour, M., Motamed, M., Ashayeri, H., Modarresi, Y., & Kamali, M. (2016). Developing the Persian version of the homophone meaning generation test. *Medical Journal of Islamic republic of Iran*, 30, 217-224.
- Jalilevand, N., & Ebrahimipour, M. (2014). Three measures often used in language samples analysis. *Journal of Child Language Acquisition and Development*, 2, 1-12.
- Mardani, N., Jalilevand, N., Ebrahimipour, M., Kamali, M., Baghban, K., Naderifar, K. (2013). Comparison of semantic fluency performance in patients with amyotrophic lateral sclerosis and healthy control group. *Journal of Speech- Language & Communication Disorders*, 3, 1-5.
- Weisi, F., Rezaei, M., Rashedi, V, Heidari A, valadbeigi, A., & Ebrahimipour, M. (2013). Comparison of reading skills between children with cochlear implants and children with typical hearing in Iran. *International Journal of Pediatric Otorhinolaryngology*, 77,1317–1321.
- Seyedin, S., Namdar, M., Mehri, A., Ebrahimipour, M., & Jalaei, S. H. (2013). Normative data of semantic fluency in adult Persian speakers. *Journal of Modern Rehabilitation*, 7, 13-21.

- Jalilevand, N., & Ebrahimipour, M. (2010). Use of question words in two Persian speaking children's speech from 12 to 36 months. *Audiology, 19*, 93-101.
- Ebrahimipour, M., Shahbeigi, S., Jenabi, M. S., Amiri, Y., & Kamali, M. (2008). Verbal Fluency Performance in Patients with Multiple Sclerosis: *Iranian Journal of Neurology, 7*, 138-142.

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Books

- Ebrahimipour, M. (2014). Verbal Fluency Test. Tehran: Ghalame elm
- Ebrahimipour, M. & Hatefi, H. R. (2010). Speech therapy in patients with multiple sclerosis. Tehran: Setayesh Hasti

Continuing Education

- Aural Rehabilitation, Utah State University, Logan, United States, online three-credit course (2016),
- Technology-Based Treatment Options for Aphasia, on-line CEUs, American Speech-Language-Hearing Association, August 31, 2016.
- Tips for the Differential Diagnosis of Central Auditory Processing Disorder (CAPD), on-line CEUs, American Speech-Language-Hearing Association, May 4, 2016.
- Universal Design for Learning (UDL): What is it and what does it mean for me? Children's Hospital of Eastern Ontario, Canada, April 4th and April 5th, 2016.

- Autism: Intervention. University of Social welfare and rehabilitation Sciences. January 26 and 27, 2010.
- Feeding therapy in newborns. University of Social welfare and rehabilitation Sciences. December 4, 2009.
- Cleft Lip and Palate. Isfahan University of Medical Sciences. August 18, 2010.

Congresses and Presentations

A member of the Scientific Committee

- 12th Iranian Speech Therapy Congress (February 2014)
- 2nd Student's Rehabilitation Congress (May 2012)

Presentations

Iranian Speech Therapy Congress (February 2014)

- The effect of cognition on naming performance in Persian-speaking elderly population
- Verbal fluency performance in patients with Amyotrophic Lateral Sclerosis
- Adaptation and analysis of the psychometric properties of the Speech Consistency Test in 3-5 year old Persian-speaking children

Iranian Speech Therapy Congress (May 2012)

- Verbal fluency performance in Parkinson's disease
- MLU and word order in two Persian-speaking children aged 12-60 months

International Congress on Multiple Sclerosis of Iran (November 2008)

- Verbal fluency problems in multiple sclerosis

Affiliations

- Member of American Speech-Language-Hearing Association (ASHA)
- Member of the Medical Council of the Islamic Republic of Iran (IRIMC)
- Member of the Iranian Speech Therapy Association
- Member of scientific committee of Iranian Multiple Sclerosis Society (IMSS)
- Editor in chief of speech therapy service in *Brain in Close Up* magazine

Language Proficiency

- English (TOEFL score: 106 with 26 in speaking and 28 in writing)
- Farsi/Persian